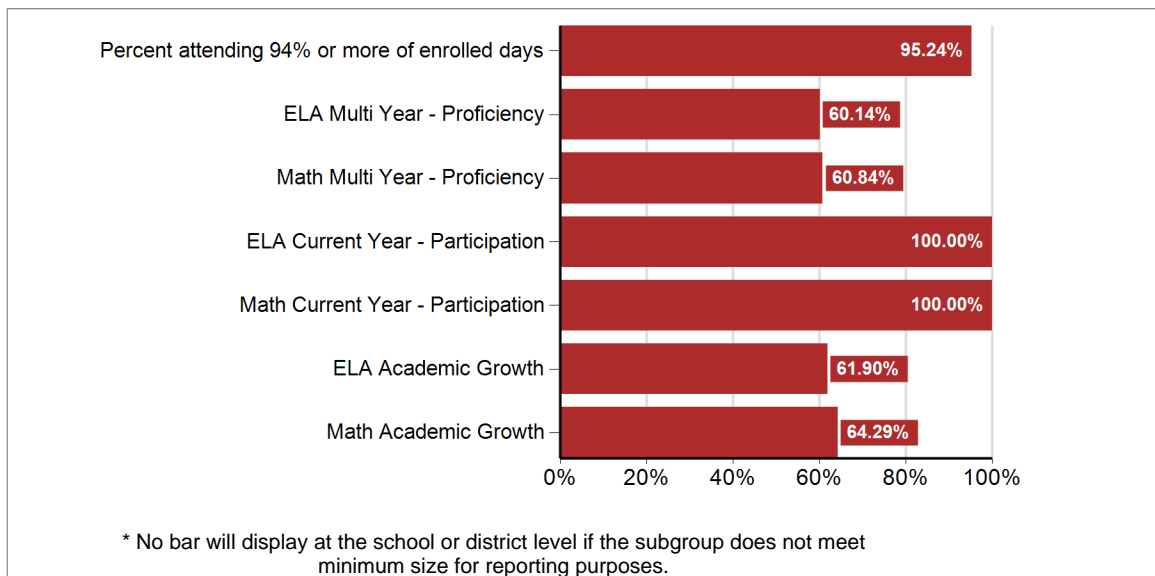


Howard 48-3 | Howard Jr. High - 05

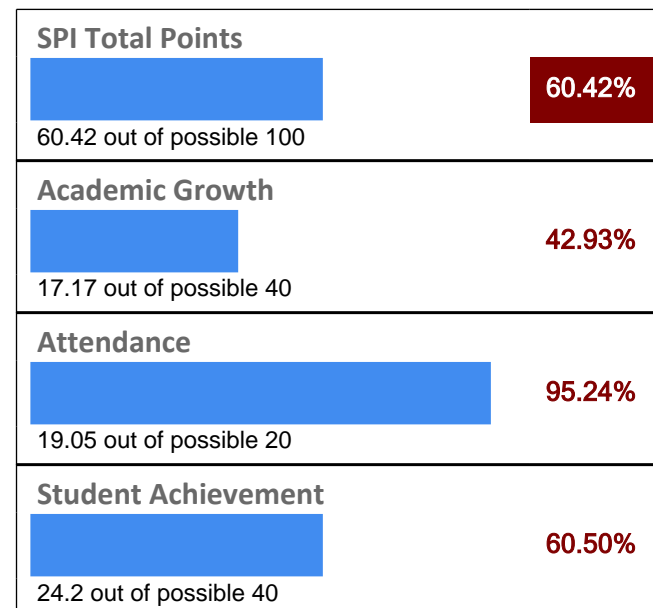
School Classification: Progressing

Title I Designation: Non-Title I

Performance Indicators



School Performance Index



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Staffing

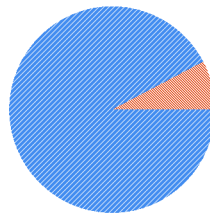
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers	4.01
Average Years of Experience	11
Percent with Three or Fewer Yrs of Exp.	13.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

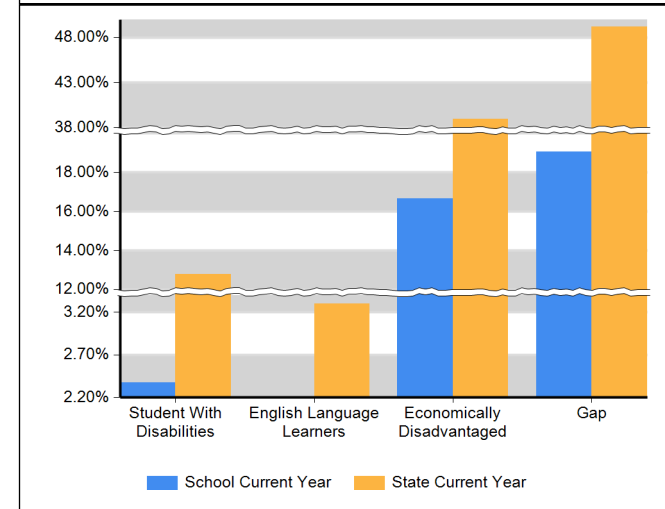
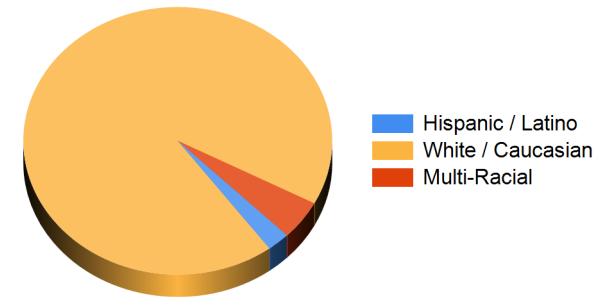
Degrees Earned for Instructional Staff

Bachelors - 92.31%
 Doctorate - 0.00%
 Masters - 7.69%
 Specialist - 0.00%



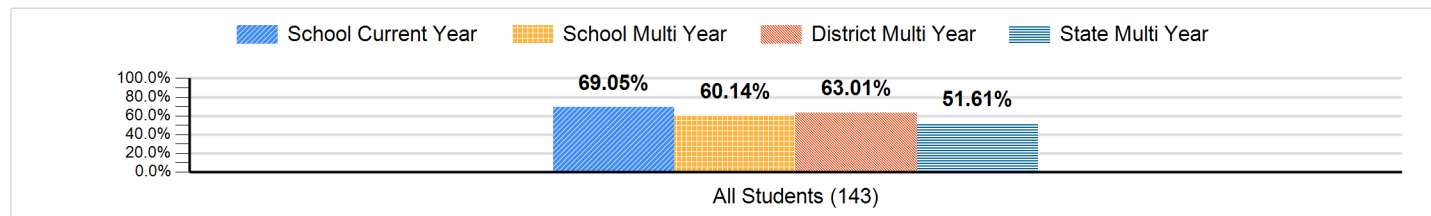
Student Population

Race/Ethnicity
Percent of Student Population



Howard 48-3 | Howard Jr. High - 05

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

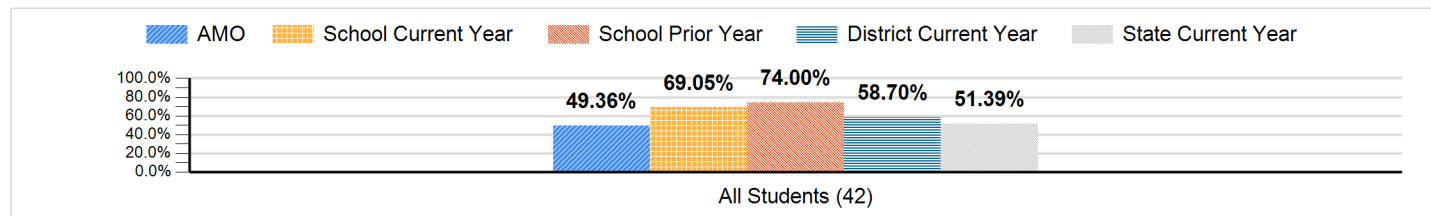
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	143	69.05	60.14	63.01	51.61
Hispanic / Latino*	*	*	*	27.27	36.83
American Indian / Alaskan Native*	*	*	*	*	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	30.00	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	137	71.79	62.04	64.13	57.94
Multi-Racial*	*	*	*	*	46.30
Student With Disabilities	14	*	21.43	33.33	18.69
English Language Learners*	*	*	*	35.29	13.52
Economically Disadvantaged	38	*	39.47	51.56	34.97
Female	65	70.59	67.69	71.10	57.57
Male	78	68.00	53.85	55.96	45.95
Migrant*	*	*	*	*	14.06
Gap	49	54.55	34.69	47.03	34.54
Non-Gap	94	74.19	73.40	70.79	68.12

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Howard 48-3 | Howard Jr. High - 05

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

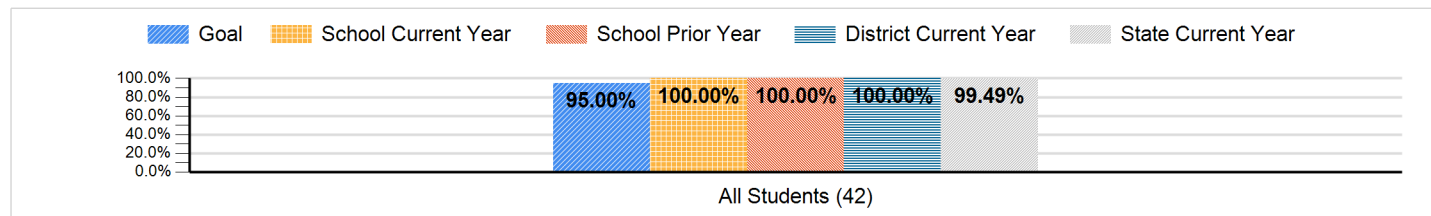
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	42	49.36	69.05	74.00	58.70	51.39
Hispanic / Latino*	*	*	*	*	*	37.87
American Indian / Alaskan Native*	*	*	*	*	*	21.93
Asian*	*	*	*	*	*	55.47
Black / African American*	*	*	*	*	*	31.41
Native Hawaiian / Pacific Islander*	*	*	*	*	*	44.83
White / Caucasian	39	50.68	71.79	75.51	61.18	57.65
Multi-Racial*	*	*	*	*	*	44.70
Student With Disabilities*	*	*	*	*	*	14.88
English Language Learners*	*	*	*	*	*	9.74
Economically Disadvantaged*	*	*	*	41.67	52.63	35.11
Female	17	63.76	70.59	76.00	70.00	58.22
Male	25	37.50	68.00	72.00	50.00	44.95
Migrant*	*	*	*	*	*	19.35
Gap	11	31.15	54.55	46.67	37.04	33.85
Non-Gap	31	64.28	74.19	85.71	67.69	67.55

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Howard 48-3 | Howard Jr. High - 05

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

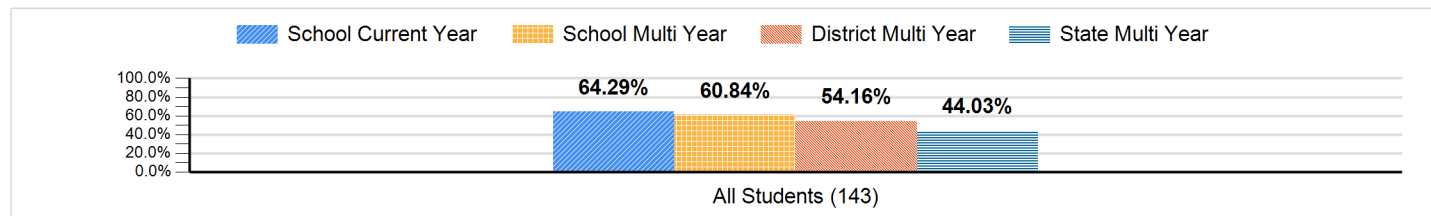
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	42	95.00	100.00	100.00	100.00	99.49
Hispanic / Latino*	*	*	*	*	*	99.25
American Indian / Alaskan Native*	*	*	*	*	*	98.57
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.67
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	39	95.00	100.00	100.00	100.00	99.63
Multi-Racial*	*	*	*	*	*	99.90
Student With Disabilities*	*	*	*	*	*	99.29
English Language Learners*	*	*	*	*	*	99.24
Economically Disadvantaged*	*	*	*	100.00	100.00	99.32
Female	17	95.00	100.00	100.00	100.00	99.44
Male	25	95.00	100.00	100.00	100.00	99.55
Migrant*	*	*	*	*	*	100.00
Gap	11	95.00	100.00	100.00	100.00	99.31
Non-Gap	31	95.00	100.00	100.00	100.00	99.67

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Howard 48-3 | Howard Jr. High - 05

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

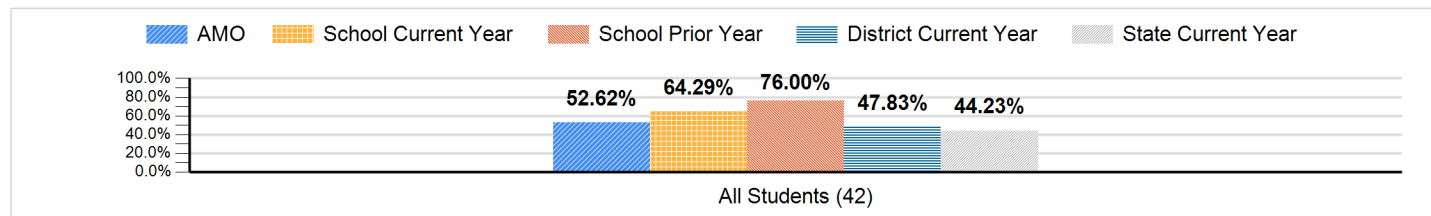
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	143	64.29	60.84	54.16	44.03
Hispanic / Latino*	*	*	*	9.09	28.11
American Indian / Alaskan Native*	*	*	*	*	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	20.00	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	137	66.67	62.77	55.39	50.38
Multi-Racial*	*	*	*	*	38.67
Student With Disabilities	14	*	21.43	26.67	17.84
English Language Learners*	*	*	*	52.94	13.35
Economically Disadvantaged	38	*	44.74	42.19	28.06
Female	65	64.71	61.54	52.85	43.87
Male	78	64.00	60.26	55.30	44.19
Migrant*	*	*	*	*	9.28
Gap	49	36.36	40.82	40.00	28.14
Non-Gap	94	74.19	71.28	61.05	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Howard 48-3 | Howard Jr. High - 05

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

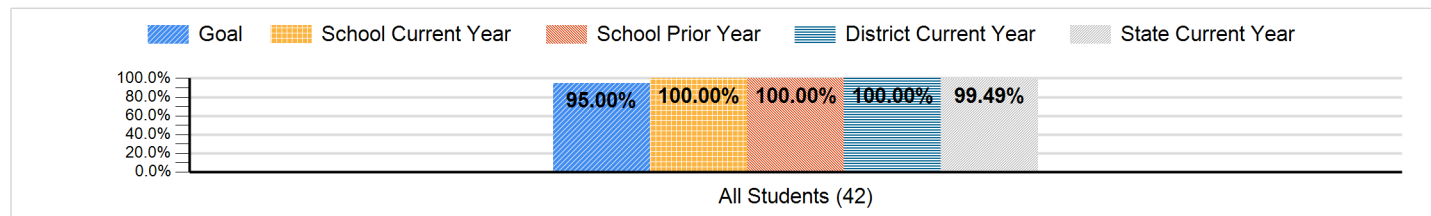
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	42	52.62	64.29	76.00	47.83	44.23
Hispanic / Latino*	*	*	*	*	*	27.37
American Indian / Alaskan Native*	*	*	*	*	*	13.90
Asian*	*	*	*	*	*	48.69
Black / African American*	*	*	*	*	*	23.02
Native Hawaiian / Pacific Islander*	*	*	*	*	*	37.93
White / Caucasian	39	54.08	66.67	77.55	50.59	50.85
Multi-Racial*	*	*	*	*	*	38.24
Student With Disabilities*	*	*	*	*	*	12.84
English Language Learners*	*	*	*	*	*	8.79
Economically Disadvantaged*	*	*	*	58.33	26.32	27.36
Female	17	52.90	64.71	76.00	55.00	45.54
Male	25	52.38	64.00	76.00	42.31	43.00
Migrant*	*	*	*	*	*	9.68
Gap	11	42.03	36.36	60.00	18.52	26.67
Non-Gap	31	61.31	74.19	82.86	60.00	60.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Howard 48-3 | Howard Jr. High - 05

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

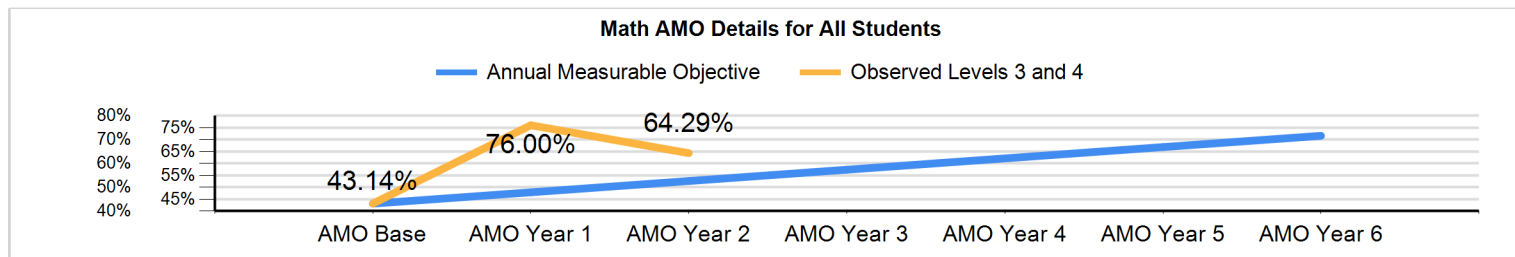
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	42	95.00	100.00	100.00	100.00	99.49
Hispanic / Latino*	*	*	*	*	*	99.18
American Indian / Alaskan Native*	*	*	*	*	*	98.49
Asian*	*	*	*	*	*	100.00
Black / African American*	*	*	*	*	*	99.56
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	39	95.00	100.00	100.00	100.00	99.64
Multi-Racial*	*	*	*	*	*	99.79
Student With Disabilities*	*	*	*	*	*	99.29
English Language Learners*	*	*	*	*	*	99.62
Economically Disadvantaged*	*	*	*	100.00	100.00	99.30
Female	17	95.00	100.00	100.00	100.00	99.42
Male	25	95.00	100.00	100.00	100.00	99.55
Migrant*	*	*	*	*	*	100.00
Gap	11	95.00	100.00	100.00	100.00	99.30
Non-Gap	31	95.00	100.00	100.00	100.00	99.67

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Howard 48-3 | Howard Jr. High - 05

AMO Target: Math



AMO Target: Math	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	43.14%	47.88 %	52.62 %	57.36 %	62.10 %	66.84 %	71.57 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	44.90%	49.49 %	54.08 %	58.67 %	63.26 %	67.85 %	72.45 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged*	Too Few	NA	NA	NA	NA	NA	NA	NA

Other Groups

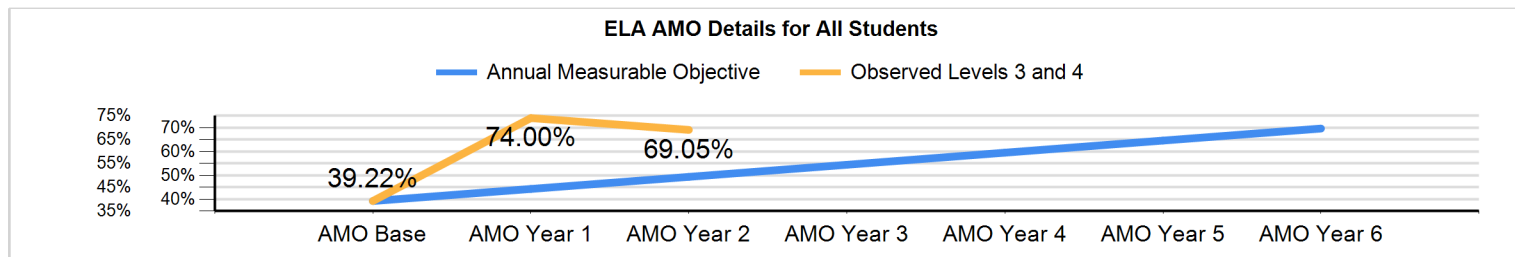
Female	2014-2015	43.48%	48.19 %	52.90 %	57.61 %	62.32 %	67.03 %	71.74 %
Male	2014-2015	42.86%	47.62 %	52.38 %	57.14 %	61.90 %	66.66 %	71.43 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	30.43%	36.23 %	42.03 %	47.83 %	53.63 %	59.43 %	65.22 %
Non-Gap	2014-2015	53.57%	57.44 %	61.31 %	65.18 %	69.05 %	72.92 %	76.79 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Howard 48-3 | Howard Jr. High - 05

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	39.22%	44.29 %	49.36 %	54.43 %	59.50 %	64.57 %	69.61 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	40.82%	45.75 %	50.68 %	55.61 %	60.54 %	65.47 %	70.41 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged*	Too Few	NA	NA	NA	NA	NA	NA	NA

Other Groups

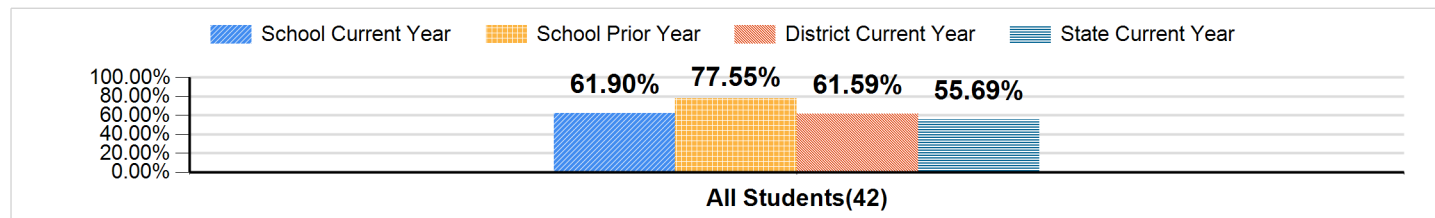
Female	2014-2015	56.52%	60.14 %	63.76 %	67.38 %	71.00 %	74.62 %	78.26 %
Male	2014-2015	25.00%	31.25 %	37.50 %	43.75 %	50.00 %	56.25 %	62.50 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	17.39%	24.27 %	31.15 %	38.03 %	44.91 %	51.79 %	58.70 %
Non-Gap	2014-2015	57.14%	60.71 %	64.28 %	67.85 %	71.42 %	74.99 %	78.57 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Howard 48-3 | Howard Jr. High - 05

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

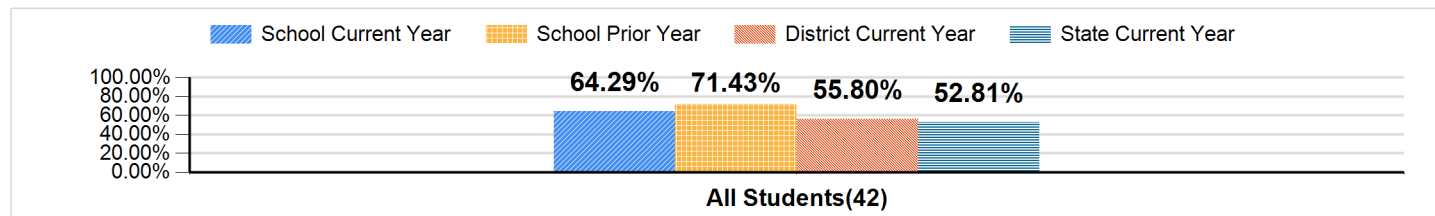
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	42	61.90	18.18	77.55	41.67	61.59	42.86	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	*	*	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	*	*	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	39	66.67	*	79.17	45.45	64.89	45.45	59.81	35.28
Multi-Racial*	*	*	*	*	*	*	*	50.67	34.11
Student With Disabilities*	*	*	*	*	*	50.00	*	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged*	*	*	*	54.55	*	53.57	*	44.58	30.21
Female	17	70.59	*	79.17	*	71.93	50.00	60.41	35.50
Male	25	56.00	*	76.00	*	54.32	39.13	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	11	36.36	*	57.14	*	52.38	45.00	44.21	30.07
Non-Gap	31	70.97	*	85.71	*	65.63	40.00	66.71	42.53

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Howard 48-3 | Howard Jr. High - 05

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

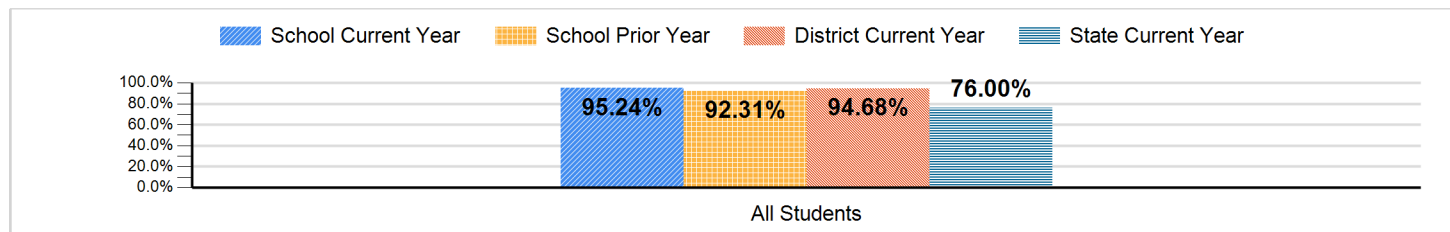
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	42	64.29	27.27	71.43	41.67	55.80	28.57	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	*	*	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	*	*	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	39	66.67	*	72.92	45.45	58.02	32.26	57.35	35.81
Multi-Racial*	*	*	*	*	*	*	*	47.92	33.41
Student With Disabilities*	*	*	*	*	*	14.29	*	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged*	*	*	*	63.64	*	42.86	*	41.18	29.54
Female	17	64.71	*	66.67	*	61.40	40.00	53.50	33.59
Male	25	64.00	*	76.00	*	51.85	20.00	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	11	36.36	*	64.29	*	33.33	17.65	41.30	29.93
Non-Gap	31	74.19	*	74.29	*	65.63	38.89	63.91	42.72

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Howard 48-3 | Howard Jr. High - 05

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	42	95.24	92.31	94.68	76.00
Hispanic / Latino	*	*	*	*	67.34
American Indian / Alaskan Native	*	*	*	*	49.86
Asian	*	*	*	*	90.16
Black / African American	*	*	*	*	75.41
Native Hawaiian / Pacific Islander	*	*	*	*	69.70
White / Caucasian	39	94.87	92.16	94.19	81.33
Multi-Racial	*	*	*	*	71.10
Student With Disabilities	*	*	*	*	68.93
English Language Learners	*	*	*	*	76.91
Economically Disadvantaged	*	*	*	*	63.52
Female	17	94.12	88.46	92.68	75.28
Male	25	96.00	96.15	96.23	76.69
Migrant	*	*	*	*	84.21
Gap	11	100.00	87.50	96.43	66.51
Non-Gap	31	93.55	94.44	93.94	85.81

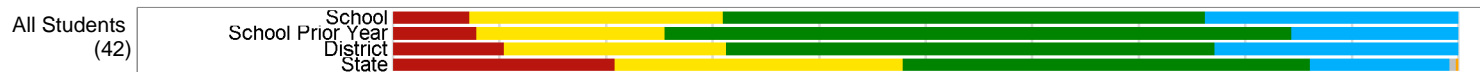
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Howard 48-3 | Howard Jr. High - 05

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	42	7.14	23.81	45.24	23.81	0.00	0.00	7.84	17.65	58.82	15.69	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	39	5.13	23.08	46.15	25.64	0.00	0.00	6.00	18.00	60.00	16.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	25.00	33.33	41.67	0.00	0.00	0.00
Female	17	0.00	29.41	41.18	29.41	0.00	0.00	8.00	16.00	56.00	20.00	0.00	0.00
Male	25	12.00	20.00	48.00	20.00	0.00	0.00	7.69	19.23	61.54	11.54	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	27.27	18.18	45.45	9.09	0.00	0.00	20.00	33.33	46.67	0.00	0.00	0.00
Non-Gap	31	0.00	25.81	45.16	29.03	0.00	0.00	2.78	11.11	63.89	22.22	0.00	0.00

Howard 48-3 | Howard Jr. High - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10.42	20.83	45.83	22.92	0.00	0.00	20.78	27.08	38.19	13.08	0.59	0.28
Hispanic / Latino	*	*	*	*	*	*	28.47	31.24	31.35	5.76	0.82	2.37
American Indian / Alaskan Native	*	*	*	*	*	*	46.37	29.80	19.53	2.58	1.73	0.00
Asian	*	*	*	*	*	*	25.97	18.23	34.81	19.06	0.28	1.65
Black / African American	*	*	*	*	*	*	36.42	29.47	23.68	5.63	0.50	4.30
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	21.05	26.32	42.11	10.53	0.00	0.00
White / Caucasian	8.89	20.00	46.67	24.44	0.00	0.00	15.35	26.33	42.44	15.45	0.43	0.00
Multi-Racial	*	*	*	*	*	*	24.54	31.26	33.11	10.92	0.17	0.00
Student With Disabilities	*	*	*	*	*	*	57.51	26.25	12.32	3.01	0.87	0.03
English Language Learners	*	*	*	*	*	*	58.49	21.04	8.49	0.58	0.77	10.62
Economically Disadvantaged	*	*	*	*	*	*	33.49	30.13	28.60	6.27	0.81	0.70
Female	4.76	23.81	42.86	28.57	0.00	0.00	15.66	25.05	41.98	16.39	0.63	0.29
Male	14.81	18.52	48.15	18.52	0.00	0.00	25.61	29.00	34.61	9.96	0.56	0.26
Migrant	*	*	*	*	*	*	50.00	10.71	16.07	1.79	0.00	21.43
Gap	38.46	15.38	38.46	7.69	0.00	0.00	34.27	30.65	27.54	6.13	0.83	0.58
Non-Gap	0.00	22.86	48.57	28.57	0.00	0.00	8.27	23.77	48.07	19.52	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

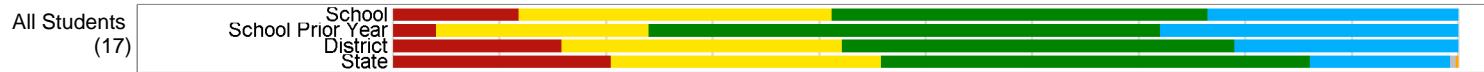
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Howard 48-3 | Howard Jr. High - 05

All Assessed: ELA Grade 07

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 07 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17	11.76	29.41	35.29	23.53	0.00	0.00	4.00	20.00	48.00	28.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	15	13.33	26.67	33.33	26.67	0.00	0.00	0.00	20.83	50.00	29.17	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	0.00	20.00	30.00	50.00	0.00	0.00
Male	10	20.00	20.00	40.00	20.00	0.00	0.00	6.67	20.00	60.00	13.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	12	0.00	33.33	33.33	33.33	0.00	0.00	0.00	11.11	50.00	38.89	0.00	0.00

Howard 48-3 | Howard Jr. High - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15.79	26.32	36.84	21.05	0.00	0.00	20.42	25.37	40.23	13.17	0.58	0.23
Hispanic / Latino	*	*	*	*	*	*	28.80	30.22	33.27	5.07	0.61	2.03
American Indian / Alaskan Native	*	*	*	*	*	*	45.40	29.13	21.16	2.52	1.79	0.00
Asian	*	*	*	*	*	*	20.33	18.13	40.11	20.88	0.00	0.55
Black / African American	*	*	*	*	*	*	35.90	29.81	23.40	6.41	0.64	3.85
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	25.00	33.33	33.33	8.33	0.00	0.00
White / Caucasian	17.65	23.53	35.29	23.53	0.00	0.00	15.03	24.28	44.62	15.65	0.42	0.00
Multi-Racial	*	*	*	*	*	*	24.41	28.53	36.76	10.29	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	56.35	25.68	14.78	2.43	0.76	0.00
English Language Learners	*	*	*	*	*	*	56.91	19.92	11.79	1.22	0.81	9.35
Economically Disadvantaged	*	*	*	*	*	*	33.48	28.91	30.38	5.90	0.75	0.57
Female	*	*	*	*	*	*	16.30	23.18	43.52	16.06	0.65	0.28
Male	18.18	18.18	45.45	18.18	0.00	0.00	24.29	27.42	37.14	10.46	0.51	0.18
Migrant	*	*	*	*	*	*	63.16	10.53	15.79	0.00	0.00	10.53
Gap	*	*	*	*	*	*	34.18	29.58	29.25	5.71	0.81	0.46
Non-Gap	0.00	30.77	38.46	30.77	0.00	0.00	7.37	21.38	50.64	20.25	0.36	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Howard 48-3 | Howard Jr. High - 05

All Assessed: ELA Grade 08

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 08 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25	4.00	20.00	52.00	24.00	0.00	0.00	11.54	15.38	69.23	3.85	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	24	0.00	20.83	54.17	25.00	0.00	0.00	11.54	15.38	69.23	3.85	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	10	0.00	20.00	50.00	30.00	0.00	0.00	13.33	13.33	73.33	0.00	0.00	0.00
Male	15	6.67	20.00	53.33	20.00	0.00	0.00	9.09	18.18	63.64	9.09	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	19	0.00	21.05	52.63	26.32	0.00	0.00	5.56	11.11	77.78	5.56	0.00	0.00

Howard 48-3 | Howard Jr. High - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	6.90	17.24	51.72	24.14	0.00	0.00	21.15	28.86	36.07	12.99	0.60	0.33
Hispanic / Latino	*	*	*	*	*	*	28.13	32.29	29.38	6.46	1.04	2.71
American Indian / Alaskan Native	*	*	*	*	*	*	47.41	30.52	17.77	2.64	1.67	0.00
Asian	*	*	*	*	*	*	31.67	18.33	29.44	17.22	0.56	2.77
Black / African American	*	*	*	*	*	*	36.99	29.11	23.97	4.79	0.34	4.80
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	3.57	17.86	53.57	25.00	0.00	0.00	15.68	28.44	40.20	15.26	0.43	0.00
Multi-Racial	*	*	*	*	*	*	24.71	34.90	28.24	11.76	0.39	0.00
Student With Disabilities	*	*	*	*	*	*	58.90	26.94	9.39	3.71	0.99	0.08
English Language Learners	*	*	*	*	*	*	59.93	22.06	5.51	0.00	0.74	11.76
Economically Disadvantaged	*	*	*	*	*	*	33.50	31.43	26.70	6.67	0.88	0.82
Female	0.00	15.38	53.85	30.77	0.00	0.00	15.00	26.98	40.39	16.73	0.61	0.29
Male	12.50	18.75	50.00	18.75	0.00	0.00	26.99	30.65	31.97	9.43	0.60	0.36
Migrant	*	*	*	*	*	*	43.24	10.81	16.22	2.70	0.00	27.03
Gap	*	*	*	*	*	*	34.36	31.80	25.72	6.57	0.86	0.69
Non-Gap	0.00	18.18	54.55	27.27	0.00	0.00	9.19	26.20	45.44	18.79	0.37	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

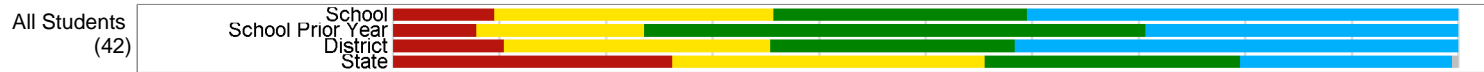
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Howard 48-3 | Howard Jr. High - 05

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	42	9.52	26.19	23.81	40.48	0.00	0.00	7.84	15.69	47.06	29.41	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	39	10.26	23.08	25.64	41.03	0.00	0.00	8.00	14.00	48.00	30.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	16.67	25.00	33.33	25.00	0.00	0.00
Female	17	5.88	29.41	17.65	47.06	0.00	0.00	12.00	12.00	60.00	16.00	0.00	0.00
Male	25	12.00	24.00	28.00	36.00	0.00	0.00	3.85	19.23	34.62	42.31	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	11	18.18	45.45	18.18	18.18	0.00	0.00	20.00	20.00	40.00	20.00	0.00	0.00
Non-Gap	31	6.45	19.35	25.81	48.39	0.00	0.00	2.78	13.89	50.00	33.33	0.00	0.00

Howard 48-3 | Howard Jr. High - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10.42	25.00	22.92	41.67	0.00	0.00	26.18	29.34	23.98	19.91	0.60	0.00
Hispanic / Latino	*	*	*	*	*	*	42.03	30.63	16.75	9.46	1.13	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	59.09	25.82	9.76	3.51	1.82	0.00
Asian	*	*	*	*	*	*	29.28	24.86	17.40	28.45	0.00	0.00
Black / African American	*	*	*	*	*	*	48.84	27.32	15.56	7.78	0.50	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	21.05	36.84	21.05	21.05	0.00	0.00
White / Caucasian	11.11	22.22	24.44	42.22	0.00	0.00	18.76	29.98	27.24	23.62	0.41	0.00
Multi-Racial	*	*	*	*	*	*	31.93	29.58	22.86	15.46	0.17	0.00
Student With Disabilities	*	*	*	*	*	*	62.86	23.09	8.47	4.75	0.83	0.00
English Language Learners	*	*	*	*	*	*	72.78	18.92	6.76	1.16	0.39	0.00
Economically Disadvantaged	*	*	*	*	*	*	42.12	29.94	17.74	9.36	0.84	0.00
Female	9.52	23.81	19.05	47.62	0.00	0.00	23.96	30.38	25.30	19.71	0.65	0.00
Male	11.11	25.93	25.93	37.04	0.00	0.00	28.26	28.35	22.74	20.09	0.55	0.00
Migrant	*	*	*	*	*	*	69.64	19.64	7.14	3.57	0.00	0.00
Gap	23.08	46.15	15.38	15.38	0.00	0.00	42.66	30.20	16.95	9.35	0.83	0.00
Non-Gap	5.71	17.14	25.71	51.43	0.00	0.00	10.89	28.53	30.50	29.69	0.38	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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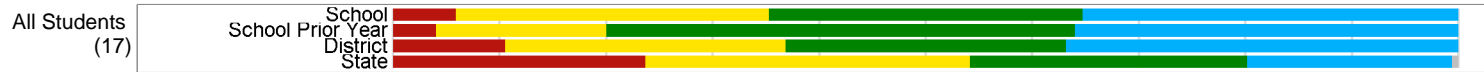
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Howard 48-3 | Howard Jr. High - 05

All Assessed: Math Grade 07

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 07 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17	5.88	29.41	29.41	35.29	0.00	0.00	4.00	16.00	44.00	36.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	15	6.67	26.67	33.33	33.33	0.00	0.00	4.17	12.50	45.83	37.50	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	10.00	10.00	40.00	40.00	0.00	0.00
Male	10	10.00	30.00	30.00	30.00	0.00	0.00	0.00	20.00	46.67	33.33	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	12	0.00	25.00	33.33	41.67	0.00	0.00	0.00	16.67	38.89	44.44	0.00	0.00

Howard 48-3 | Howard Jr. High - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10.53	26.32	26.32	36.84	0.00	0.00	23.69	30.47	26.00	19.25	0.59	0.00
Hispanic / Latino	*	*	*	*	*	*	41.58	32.05	17.44	7.51	1.42	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	54.35	28.89	11.80	3.42	1.55	0.00
Asian	*	*	*	*	*	*	22.53	23.08	21.98	32.42	0.00	0.00
Black / African American	*	*	*	*	*	*	48.40	26.92	15.38	8.65	0.64	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	16.67	50.00	25.00	8.33	0.00	0.00
White / Caucasian	11.76	23.53	29.41	35.29	0.00	0.00	16.34	30.90	29.44	22.92	0.41	0.00
Multi-Racial	*	*	*	*	*	*	29.41	30.88	24.71	14.71	0.29	0.00
Student With Disabilities	*	*	*	*	*	*	59.89	25.19	9.44	4.79	0.69	0.00
English Language Learners	*	*	*	*	*	*	68.29	20.33	8.94	1.63	0.81	0.00
Economically Disadvantaged	*	*	*	*	*	*	39.26	31.68	19.44	8.87	0.75	0.00
Female	*	*	*	*	*	*	23.00	31.53	26.72	18.11	0.65	0.00
Male	9.09	27.27	27.27	36.36	0.00	0.00	24.33	29.48	25.32	20.33	0.53	0.00
Migrant	*	*	*	*	*	*	68.42	26.32	5.26	0.00	0.00	0.00
Gap	*	*	*	*	*	*	39.77	32.06	18.41	8.94	0.81	0.00
Non-Gap	0.00	23.08	30.77	46.15	0.00	0.00	8.43	28.96	33.19	29.04	0.38	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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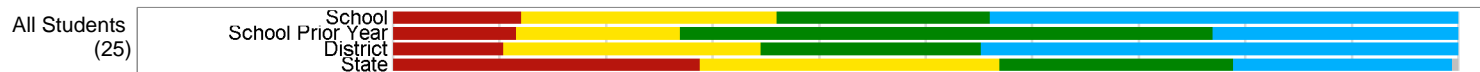
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Howard 48-3 | Howard Jr. High - 05

All Assessed: Math Grade 08

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 08 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	25	12.00	24.00	20.00	44.00	0.00	0.00	11.54	15.38	50.00	23.08	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	24	12.50	20.83	20.83	45.83	0.00	0.00	11.54	15.38	50.00	23.08	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	10	10.00	30.00	10.00	50.00	0.00	0.00	13.33	13.33	73.33	0.00	0.00	0.00
Male	15	13.33	20.00	26.67	40.00	0.00	0.00	9.09	18.18	18.18	54.55	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	19	10.53	15.79	21.05	52.63	0.00	0.00	5.56	11.11	61.11	22.22	0.00	0.00

Howard 48-3 | Howard Jr. High - 05

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10.34	24.14	20.69	44.83	0.00	0.00	28.77	28.15	21.89	20.59	0.60	0.00
Hispanic / Latino	*	*	*	*	*	*	42.50	29.17	16.04	11.46	0.83	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	64.20	22.52	7.56	3.61	2.11	0.00
Asian	*	*	*	*	*	*	36.11	26.67	12.78	24.44	0.00	0.00
Black / African American	*	*	*	*	*	*	49.32	27.74	15.75	6.85	0.34	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	10.71	21.43	21.43	46.43	0.00	0.00	21.23	29.03	24.98	24.35	0.40	0.00
Multi-Racial	*	*	*	*	*	*	35.29	27.84	20.39	16.47	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	66.39	20.59	7.33	4.70	0.99	0.00
English Language Learners	*	*	*	*	*	*	76.84	17.65	4.78	0.74	0.00	0.00
Economically Disadvantaged	*	*	*	*	*	*	45.17	28.08	15.93	9.89	0.93	0.00
Female	7.69	23.08	15.38	53.85	0.00	0.00	24.96	29.19	23.83	21.37	0.65	0.00
Male	12.50	25.00	25.00	37.50	0.00	0.00	32.39	27.17	20.04	19.84	0.56	0.00
Migrant	*	*	*	*	*	*	70.27	16.22	8.11	5.41	0.00	0.00
Gap	*	*	*	*	*	*	45.74	28.22	15.39	9.79	0.86	0.00
Non-Gap	9.09	13.64	22.73	54.55	0.00	0.00	13.40	28.10	27.77	30.36	0.37	0.00

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